



District Improvement Plan

Conner Creek Academy East

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

District-level School Improvement:

Stakeholders from all buildings use the information and data collected from the school improvement process at each building to formulate the District Improvement Plan. This building-level process is described in detail below. Representatives from the elementary school, middle school, and high school include principals, curriculum directors, and SIP chairs, along with the assistant superintendent. Meetings are held throughout the year to monitor the implementation of the previous plan, complete process rubrics, and begin making adjustments for the following year's DIP.

Building-level School Improvement:

Each SIP committee consists of a voluntary chair person who the staff views as having leadership qualities in content knowledge and instructional delivery. The role of the chairpersons is to facilitate activities within SIP meetings, School Process Rubrics, Annual Review, etc. They also work closely with administration in writing the final SIP. Each staff member from the various grade-level selects a different SIP goal area to participate in. This ensures that each grade-level has representation in all 3 goal areas. Their role is to update their grade-level and monitor implementation of their goal area's strategies/activities.

Administration oversees all SIP goal committees and all report submissions. They also ensure the use of research-based strategies and provide professional development for strategies/activities in the SIP. Specific parents are asked to attend our Annual Title I/SIP Review and Title I program evaluation meeting. All parents are given the opportunity to complete 3 surveys a year, and can volunteer to be part of the Parent Focus Group. CCAE has monthly SIP and/or PLC meetings after school. Parent Focus groups meet monthly after school.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

District-level School Improvement:

The stakeholders from our 3 buildings (elementary, middle school, high school) who are involved in writing the District Improvement Plan have the responsibility to ensure that the school improvement plans align with the district plan. Furthermore, progress monitoring matrices were developed at all levels to facilitate the strategies being used in each building.

Building-level School Improvement:

Most staff members are required to be on a school improvement committee. These committees meet throughout the year at monthly scheduled SIP & PLC meetings. Each committee has a voluntary chair person and vertical grade-level representation. Administration oversees all committees and participates in SIP meetings. At our annual Title I/SIP review, the staff evaluates (in conjunction with student achievement data) the current goals, strategies, and activities to determine the effectiveness. The committees then decide whether adjustments to action steps are necessary. Parents are involved through the Title I Program Evaluation Meeting, the Annual Title I SIP meeting, survey participation, and our parent focus group. Monthly updates concerning school improvement and student achievement are provided at Board meetings.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

District-level School Improvement:

The District Improvement Plan is shared with and approved by our Board Members. Our District Plan is communicated to parents via our school website. We communicate with staff members regarding the strategy-alignment as it relates to the school improvement plan.

Building-level School Improvement:

The entire staff receives a copy of the SIP in the fall during our professional development week before school starts. Committees provide updates from the previous year. We have a progress monitoring matrix for each goal area that is revisited throughout the year during SIP meetings. We also hold an annual Title I/SIP review each year in May.

The school improvement plan is posted on the website for parents to view, updates are given regularly in the school newsletter, and components of the SIP are shared during the Parent Focus group meetings.

The SIP is presented to the CCAE board for approval before submission. We also share the progress monitoring matrix and our progress during monthly board meetings.

2018-2019 District Improvement Plan

Overview

Plan Name

2018-2019 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Conner Creek Academy East will be proficient in Math.	Objectives: 1 Strategies: 6 Activities: 39	Academic	\$141000
2	All students at Conner Creek Academy East will be proficient in Science.	Objectives: 1 Strategies: 4 Activities: 22	Academic	\$22750
3	All students at Conner Creek Academy East will be proficient in Social Studies.	Objectives: 1 Strategies: 3 Activities: 16	Academic	\$0
4	All students at Conner Creek Academy East will be proficient in ELA.	Objectives: 1 Strategies: 6 Activities: 33	Academic	\$472500

Goal 1: All students at Conner Creek Academy East will be proficient in Math.

Measurable Objective 1:

48% of All Students will demonstrate a proficiency in problem-solving in Mathematics by 06/13/2025 as measured by the State Assessment.

Strategy 1:

Data Teams - Teachers will work collaboratively in Data Teams to address weak standards through the use of pre and post assessment cycles. They will use the pre-test results to determine instructional strategies and interventions that best fit the student needs for each cycle.

Category: Mathematics

Research Cited: Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S.

Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier: Tier 1

Activity - Data Teams Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will train all new staff and refresh all returning staff on our data team process. Time for data-team meetings is provided during PD days, early-release days, and PLC meetings. Teachers also have 2-3 common preps for grade-level PLC teams to meet. Binders are provided that have norms, CITW strategies, and protocols for each cycle. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	Administration and teachers

Activity - Data Team Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level data teams have post-assessment meetings for math units. During the post-assessment meeting, teachers determine whether they met their smart goal and which students need further intervention. The staff also analyzes the data to determine strengths/weaknesses and plan instructional strategies for improvement. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and teachers

Activity - Monitoring Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Admin will attend data team meetings frequently to ensure the process is being implemented with fidelity. PLC leaders review binders periodically to ensure the staff is on track and student growth is apparent. The PLC Data Team strategy will also be reviewed through the use of the progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and teachers
Schools: All Schools								

Activity - Evaluating Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and SIP team will evaluate the impact of data teams on achievement scores by analyzing post assessment growth of students as well as analyzing the district's progress towards meeting our annual state objectives.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin and SIP team
Schools: All Schools								

Strategy 2:

Extended Day & Targeted Instruction - Staff will provide extended day and targeted intervention for at-risk students not achieving grade-level expectations in mathematics.

Category: Mathematics

Research Cited: The Rtl model uses multiple tiers of support, with more intensive instruction given at each level. Targeted intervention and additional instruction are supported in Tier 2 and 3 of this model.

Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier: Tier 2

Activity - After-school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After-school tutoring in Math will be provided for students not meeting grade-level expectations.	Academic Support Program	Tier 2	Implement	10/01/2018	06/14/2019	\$0	Title I Part A	Tutoring Staff
Schools: All Schools								

Activity - Math & Science Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A Math Specialist will assist students who are not achieving at grade level in mathematics. They will work with individual students as well as small groups using manipulatives when applicable.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$45000	Title I Part A	Paraprofessionals
Schools: Conner Creek Academy East - Elementary								

Activity - SuccessMaker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SuccessMaker is an online intervention program that will be utilized to individualize instruction in mathematics for all students (K-6) and targeted students (7-8).	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$0	Title I Part A	SuccessMaker Facilitators
Schools: Conner Creek Academy East - Elementary								

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School will provide intensive and focused instruction of core math standards applying investigation & problem solving skills at all school levels.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$0	Title I Part A, Section 31a	Summer School Staff
Schools: All Schools								

Activity - Academic Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended Learning hour provides students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Paraprofessionals / certified teacher
Schools: Conner Creek Academy East - MI Collegiate Middle, Conner Creek Academy East - MI Collegiate High								

Activity - OdysseyWare	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
OdysseyWare is an online credit recovery tool for at-risk students who struggled in the traditional classroom setting.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Section 31a	Online Supervisor
Schools: Conner Creek Academy East - MI Collegiate High								

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Activity - Mathematics Proficiency Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will qualify for certain math classes based on their proficiency levels. This is determined using a locally generated assessment given to all 7th-10th grade students. In order to progress to the next level in our math curriculum, students must demonstrate 70% mastery of course material. Schools: Conner Creek Academy East - MI Collegiate Middle, Conner Creek Academy East - MI Collegiate High	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Section 31a	Admin and math staff
Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Study Island program provides extra support to teach math common core standards. Schools: Conner Creek Academy East - Elementary	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	K-6 Classroom teachers
Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students. Schools: Conner Creek Academy East - MI Collegiate Middle, Conner Creek Academy East - MI Collegiate High	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	Admin & Instructional Coach
Activity - Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide support to at-risk students who are not mastering grade-level standards. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	Teachers, Paraprofessionals

Strategy 3:

Classroom Instruction That Works - Math instructors will utilize strategies from Classroom Instruction That Works daily. CITW non-negotiables include Setting Objectives/Providing Feedback, Reinforcing Effort, and Cooperative Learning.

Category: Mathematics

Research Cited: Research for CITW may be found at <http://files.eric.ed.gov/fulltext/ED543521.pdf>.

Tier: Tier 1

SY 2017-2018

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Activity - CITW Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will be trained on CITW components: Setting Objectives/Providing Feedback, Cooperative Learning/Kagan, Reinforcing Effort/Providing Recognition, and Content Vocabulary. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	All teaching staff and admin
Activity - Setting Objectives/Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post lesson objectives in student-friendly language and refer to them before and after each lesson. Teachers will provide specific and timely feedback to students. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Reinforcing Effort and Providing Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Cooperative Learning and Kagan Structures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Monitoring CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and SIP team members will monitor implementation progress through walk-throughs, SIP meeting discussions, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Admin and SIP team

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Activity - Evaluating CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin, SIP team, and teachers will evaluate our CITW implementation and effectiveness at our end of year program evaluation meeting. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin, SIP team, and teachers

Strategy 4:

Discussion-Based Teaching - Teachers will utilize Discussion-Based Teaching strategies to engage discussion and classroom discourse. A culture of talk will be created and sustained.

Category: Mathematics

Research Cited: Research for Discussion-Based Teaching may be found at <http://www.crlt.umich.edu/tstrategies/tsd>.

Tier: Tier 1

Activity - DBT Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DBT professional learning will be provided to all teaching staff. It is modeled by administration at monthly PLC meetings. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	Admin and teaching staff

Activity - Classroom Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create a classroom culture using the components of Capturing Kids' Hearts. A positive culture is conducive to discussion-based teaching. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teachers

Activity - Teacher Talk-Moves	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use discussion-based teaching Talk-Moves to encourage student-to-student interaction, engagement with the content, and as a continual formative assessment. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff

Activity - Group Worthy Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher-level thinking skills, student discourse, and problem solving strategies. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teachers
Activity - Monitoring DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and SIP team will monitor DBT implementation through walk-throughs, SIP meeting discussions, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Admin and SIP team
Activity - Evaluating DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin, SIP team, and teachers will evaluate the implementation and effectiveness of DBT and end of year program evaluation meeting. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin, SIP team, and teachers

Strategy 5:

Evidence-Based Writing - Teachers will model and implement strategies for students to compose an appropriate written response based on evidence and reasoning.

Category: Mathematics

Research Cited: Research for Evidence-Based Writing may be found at:

<http://cedar.education.ufl.edu/tools/innovation-configuration/>

Source: National Assessment Governing Board. (2007). Writing framework for the 2011 National Assessment of Educational Progress, pre-publication edition. Iowa City, IA: ACT, Inc.

Tier: Tier 1

Activity - Evidence-Based Writing Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning will be provided for teachers that includes multiple Evidence-Based Writing strategies across content areas. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/14/2019	\$0	No Funding Required	All admin and teaching staff

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Activity - Claim Evidence Reasoning (CER)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence and explain their reasoning in a written form. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Monitoring Evidence-Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin, SIP Team and teachers will monitor the implementation and effectiveness of Evidence-Based Writing through Walk-Throughs, SIP Meetings and Progress Monitoring Matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	All admin and SIP team members
Activity - Evaluation Evidence-Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and SIP team will evaluate the implementation and effectiveness of Evidenced-Based Writing at our end of the year Program Evaluation meeting. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	All admin and SIP team members

Strategy 6:

Math Practice Standards/Comprehensive Math Program - Math teachers will implement the standards for Mathematical Practice focusing on the Common Core math standards utilizing a comprehensive math program (Math Expressions K-6, EnVision 7-12) that includes tiered resources for at-risk students.

Category: Mathematics

Research Cited: <http://www.corestandards.org/Math/Practice/>

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After purchasing a comprehensive math program, K-12 math teachers will attend professional development training on the instructional best practices within the new program and how to provide instruction for students at various levels. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$48000	Title I Part A	Admin & Teachers

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Activity - Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Maps & Pacing Guides will be created to support the new comprehensive math curriculum. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/03/2018	06/14/2019	\$0	No Funding Required	Admin & teachers
Activity - Teacher Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will provide support for the implementation of the program by providing embedded professional development during SIP meetings to discuss implementation and challenges of the new program. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Admin & teachers
Activity - Technology Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will ensure technological infrastructure is up-to-date in order to support the online components of the new math programs. Schools: All Schools	Technology	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	Admin, tech staff
Activity - Reteaching/Supplemental Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students who need additional support will use reteaching/remedial resources provided by the math curriculum. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	Teachers
Activity - Math Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our lowest at-risk students who are not meeting grade-level standards will receive support from a math specialist or paraprofessional. Schools: Conner Creek Academy East - Elementary	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	Math Specialist
Activity - Monitor Implementation of Math Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Admin and SIP team will monitor implementation of the new comprehensive math programs and math practices through walk-throughs, SIP meeting discussions, and progress monitoring matrix. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Admin
Activity - Evaluate Implementation of Math Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin, SIP team, and teachers will evaluate the implementation and effectiveness of the new math curriculum at SIP meetings and at the end of year SIP Review. Schools: All Schools	Other - Program Eval	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin & SIP Team
Activity - Standards for Mathematical Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement the use of the embedded math practices found in the math standards to help students demonstrate understanding of the core ideas. These math practices are embedded throughout the comprehensive math curriculum (EnVision) and will be supported through hands-on math manipulatives, online learning, field trips, etc. 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$48000	Title I Part A	Math Teachers

Goal 2: All students at Conner Creek Academy East will be proficient in Science.

Measurable Objective 1:

10% of All Students will demonstrate a proficiency of content and investigative skills in Science by 06/14/2019 as measured by the state assessment.

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Strategy 1:

Next Generation Science Standards/TCI Curriculum - Teachers will develop increased awareness of the Next Generation Science Standards through the TCI Science Curriculum (K-8) and begin to implement instructional practices.

Category: Science

Research Cited: How People Learn: Brain, Mind, Experience, and School. Committee on Developments in the Science of Learning. John D.Bransford, Ann L.Brown, and Rodney R.Cocking. (2000).

How Students Learn: History, Mathematics, and Science in the Classroom. (2005).

Taking Science to School: Learning and Teaching Science in Grades K-8. (2007).

Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century. (2012).

Tier: Tier 1

Activity - Next Generation Science Standards Curriculum Mapping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will review and define performance expectations and current science practices and standards. Curriculum maps are being developed with our newly aligned science program, TCI Science Alive. Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	No Funding Required	Science teachers, Admin
Activity - Next Generation Science Standards Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers and curriculum directors will receive professional learning at our local ISD. These trainings will be supported through regular scheduled staff meetings. Time is needed for grade level and cross grade levels to align curriculum and develop model lessons which include deeper level questions. K-8 teachers will watch a webinar for our newly aligned science program, TCI Science Alive. Elementary teachers will also be paid stipends in Aug 2018 to come in for training around the science practices and standards. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$1750	Title I Part A	Science teachers, curriculum directors
Activity - Next Generation Science Standards and Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will implement the use of the embedded science practices found in the science standards to help students demonstrate understanding of the core ideas. At the elementary & Middle School, an additional science teacher will implement the newly implemented TCI science program to teach these practices. Staff will also use math & science manipulatives, videos from Discovery Education, and hands-on experiences at Field Trips to supplement instruction. TCI "Bring Science Alive," curriculum has been adopted incrementally and will be complete for the elementary school and middle school during the 2018-19 school year. Next Generation standards will also be incorporated while growing a garden through our middle school community project. 1. Asking questions and defining problems 2. Developing and using models 3. Planning and carrying out investigations 4. Analyzing and interpreting data 5. Using mathematics and computational thinking 6. Constructing explanations and designing solutions 7. Engaging in argument from evidence 8. Obtaining, evaluating, and communicating information Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$21000	Title IV Part A	Science staff
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Activity - Monitoring Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will utilize walk-throughs to verify and document if teachers are using the Next Generation Science Practices resources effectively. Administrators will also provide opportunities for the staff to evaluate their own implementation of the strategy using our progress monitoring matrix. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Admin

Activity - Evaluating Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and SIP team will evaluate the effectiveness of implementing Next Generation Science Practices by analyzing our state and local test results. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin & SIP Team

Activity - Math & Science Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Math & Science Specialist will support at-risk students in math & science. She will be pushing into the classroom to support hands-on learning experiences and pulling students out of the classroom when appropriate. Schools: Conner Creek Academy East - Elementary	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Title I Part A	Math & Science Specialist
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Strategy 2:

Classroom Instruction That Works - Science instructors will utilize strategies from Classroom Instruction That Works daily. CITW non-negotiables include setting objectives and providing feedback, reinforcing effort and providing recognition, and cooperative learning.

Category: Science

Research Cited: Research on CITW can be found at :

<http://files.eric.ed.gov/fulltext/ED543521.pdf>

Tier: Tier 1

Activity - CITW Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will be trained on CITW components: setting objectives, providing feedback, cooperative learning/Kagan, reinforcing effort, providing recognition, and content vocabulary. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	All teaching staff and administration.

Activity - Setting Objectives and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post lesson objectives in student friendly language and refer to them before and after each lesson. Teachers will also provide specific and timely feedback in their classrooms. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.

Activity - Reinforcing effort and providing recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Conner Creek Academy East

Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Cooperative learning and Kagan structures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Monitoring CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and SIP team.
Activity - Evaluating CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and staff members will evaluate our CITW implementation and effectiveness. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration, SIP team, and staff members.

Strategy 3:

Discussion Based Teaching - Teachers will utilize discussion based teaching strategies to engage discussion and classroom discourse. A culture of talk will be created and sustained.

Category: Science

Research Cited: Research for DBT can be found at:

<http://www.crlt.umich.edu/tstrategies/tsd>

Tier: Tier 1

Activity - DBT Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Conner Creek Academy East

DBT professional learning will be provided to all teaching staff. It is modeled by administration at PLC meetings throughout the year. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	Administration and teaching staff.
Activity - Classroom Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Teacher Talk Moves	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use discussion based teaching talk moves to encourage student-to-student interaction, engagement with content, and continual formative assessment. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Group Worthy Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher-level thinking skills, problem-solving strategies, and student discourse. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Monitoring DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration, SIP team, and teaching staff.
Activity - Evaluating DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Conner Creek Academy East

Administration, SIP team, and staff members will evaluate our implementation and effectiveness of Next Generation Standards. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administrati on team.
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Strategy 4:

Evidence Based Writing - Teachers will model and implement strategies for students to compose an appropriate written response based on evidence and reasoning.

Category: Science

Research Cited: Research for EBW can be found at:

<http://cedar.education.ufl.edu/tools/innovation-configuration/>

Writing framework for the 2011 National Assessment of Educational Progress, pre-publication edition. Iowa City, IA: ACT, Inc

Tier: Tier 1

Activity - Evidence Based Writing Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	No Funding Required	Administrati on.

Activity - Claim Evidence Reasoning(CER)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All science teachers.

Activity - Monitoring Evidence Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, the SIP team, and teachers will monitor the implementation and effectiveness of Evidence Based Writing through walkthroughs, SIP meetings, and the progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Admin, SIP Team, and teachers

District Improvement Plan

Conner Creek Academy East

Activity - Evaluating Evidence Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and staff members will evaluate our Evidence Based Writing implementation and effectiveness. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration and SIP teams.

Goal 3: All students at Conner Creek Academy East will be proficient in Social Studies.

Measurable Objective 1:

10% of All Students will demonstrate a proficiency knowledge and critical thinking skills in Social Studies by 06/14/2019 as measured by the State Assessment.

Strategy 1:

Classroom Instruction That Works (CITW) - Social Studies instructors will utilize strategies from Classroom Instruction That Works daily. CITW non-negotiables include setting objectives and providing feedback, reinforcing effort and providing recognition, and cooperative learning.

Category: Social Studies

Research Cited: Research on CITW can be found at :

<http://files.eric.ed.gov/fulltext/ED543521.pdf>

Tier: Tier 1

Activity - CITW Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will be trained on CITW components: setting objectives, providing feedback, cooperative learning/Kagan, reinforcing effort, providing recognition, and content vocabulary. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	All teaching staff and administration.

Activity - Setting Objectives and Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post lesson objectives in student friendly language and refer to them before and after each lesson. Objectives can be found through the MI-Citizenship Social Studies Curriculum. Teachers will also provide specific and timely feedback in their classrooms. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.

District Improvement Plan

Conner Creek Academy East

Activity - Reinforcing Effort and Providing Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement. Schools: All Schools	Academic Support Program	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Cooperative Learning and Kagan Structures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Monitoring CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and the progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Administration, SIP team, and teachers.
Activity - Evaluating CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and staff members will evaluate our CITW implementation and effectiveness. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration, SIP team, and staff members.

Strategy 2:

Discussion Based Teaching - Teachers will utilize discussion based teaching strategies to engage discussion and classroom discourse. A culture of talk will be created and sustained.

Category: Social Studies

Research Cited: Research for DBT can be found at:

<http://www.crlt.umich.edu/tstrategies/tsd>

Tier: Tier 1

District Improvement Plan

Conner Creek Academy East

Activity - DBT Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DBT professional learning will be provided to all teaching staff. It is modeled by administration at PLC meetings throughout the year. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	Administration and teaching staff.
Activity - Classroom Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Teacher Talk Moves	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use discussion based teaching talk moves to encourage student-to-student interaction, engagement with content, and continual formative assessment. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Group Worthy Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher level thinking skills, problem-solving strategies, and student discourse. Many of these tasks are from the MI-Citizenship Social Studies Curriculum. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff.
Activity - Monitoring DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration, SIP team, and teaching staff.

District Improvement Plan

Conner Creek Academy East

Activity - Evaluating DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and staff members will evaluate our DBT implementation and effectiveness. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration

Strategy 3:

Evidence Based Writing - Teachers will model and implement strategies for students to compose an appropriate written response based on evidence and reasoning.

Category: Social Studies

Research Cited: Research for EBW can be found at:

<http://cedar.education.ufl.edu/tools/innovation-configuration/>

Tier: Tier 1

Activity - Evidence Based Writing Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	No Funding Required	Administration

Activity - Claim Evidence Reasoning(CER)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All social studies teachers.

Activity - Monitoring CER	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, the SIP team, and teachers will monitor the implementation and effectiveness of Evidence Based Writing through walkthroughs, SIP meetings, and the progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Admin, SIP team, and teachers.

Activity - Evaluating Evidence Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Conner Creek Academy East

Administration, SIP team, and staff members will evaluate our Evidence Based Writing implementation and effectiveness. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration and SIP teams.
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Goal 4: All students at Conner Creek Academy East will be proficient in ELA.

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/13/2025 as measured by the state assessment.

Strategy 1:

Close and Critical Reading/Elementary Comprehensive Reading Program - Teachers will implement Close and Critical reading strategies to implement the common core standards. A new comprehensive reading program will be implemented at the elementary school providing appropriate grade-level content and strategies/interventions for at-risk students.

Category: English/Language Arts

Research Cited: Research Supporting Step # 1 What does the text say?

Schema Theory

Anderson, R.C., & Pearson, P.D. (1984). Schema-Theoretic View of Basic Processes in Reading Comprehension. In P.D. Pearson, R. Barr, M.L. Kamil, & P. Mosenthal (Eds.), Handbook of Reading Research (pp.255-291). New York: Longman.

Summary

Robert Marzano Meta Analysis of Instructional Strategies 2004 to 2008 - Marzano Research Laboratory

Retelling

Cambourne, B., 'Retelling: a whole-language, natural learning activity for helping learner-writers' in Walshe, R. D., March, P. & Jenson, D. (eds), (1998)Writing and learning in Australia, Dellasta Books in association with Oxford University Press, Melbourne,.

Research Supporting Step # 2 How does the text says it?

Beck, I.L., McKeown, M.G., Sandora, C., & Worthy, J.(1996).

Questioning the Author: A Yearlong Classroom Implementation to Engage Students With Text. The Elementary School Journal, 96, 385-414.

Meyer, B.J.F., & Rice, G.E. (1984). The Structure of Text. In P.D.

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Conner Creek Academy East

Pearson, R. Barr, M.L. Kamil, & P. Mosenthal (Eds.), Handbook of Reading Research (pp.319-351). New York: Longman.

Taylor, B.M. & Beach, R.W. (1984). The Effects of Text Structure Instruction on Middle-Grade Students Comprehension and Production of Expository Text. Reading Research Quarterly, 19, 134-146.

Macomb

Research Supporting Step # 3 What does the text mean?

Gallagher, M., & Pearson, P.D. (1989)Discussion, Comprehension, and Knowledge Acquisition in Content Area Classrooms(Tech. Rep. No. 480). Urbana, IL: University of Illinois, Center for the Study of Reading.

Raphael, T.E., & Wonnacott, C.A., & Pearson, P.D. (1983). Increasing Students Sensitivity to Sources of Information: An Instructional Study in Question-Answer Relationships (Tech. Rep. No. 284). Urbana, IL University of Illinois, Center for the Study of Reading.

Macomb

Research Supporting Step #4, What does the text mean to me?

Pearson, P. David, L.R. Roehler, J.A. Dole, and G.G. Duffy. 1992. "Developing Expertise in Reading Comprehension." In S. Jay Samuels and Alan Farstrup, eds. What Research Has to Say About Reading Instruction, 2nd Edition. Newark, DE: International Reading Association

Tier: Tier 1

Activity - Close and Critical Reading Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Conner Creek Academy East

Admin has provided after-school professional learning opportunities with a local ISD Close and Critical consultant. Administration will ensure that teachers will have access to professional learning and the mission-literacy website to refresh their knowledge of close and critical reading implementation. Several instructors have participated in close and critical reading training, so we will reinforce this knowledge with resources from our local ISD. Supplemental ELA materials (such as tradebooks, novels, etc.) will also be provided to support Close & Critical Reading. New for 2017-18, Professional development will be provided in the fall of 2017 for a new elementary comprehensive reading program.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/14/2019	\$0	No Funding Required	All appropriate teachers and local ISD Close and Critical consultant
Schools: All Schools								

Activity - Close and Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement Close and Critical reading strategies to implement the common core standards. This will include the use of complex text, repeated readings, framing the text, and analysis of text through student discussion and writing. The analysis of the text will be guided by these four questions: What does the text say? How does the text say it? What does the text mean? What does the text mean to me? Resources from missionliteracy.com and the local ISD consultant's LiveBinders website (Close and Critical) will be provided to teachers for support. New for 2017-18 school year, a new elementary comprehensive reading program will provide appropriate grade-level content as well as supplementary content for students reading below grade-level. Close reading strategies will be used throughout the program engaging students with complex text.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Teachers
Schools: All Schools								

Activity - Monitoring Close and Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Conner Creek Academy East

Admin will utilize walk-throughs to verify and document if the close and critical reading process is being implemented with fidelity. Administrators will also provide opportunities for the staff to monitor their own implementation of this strategy using our progress monitoring matrix. Additionally, progress monitoring of new reading curriculum strategies and interventions will be part of monthly PLC meetings and grade-level data team meetings at the elementary school.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and appropriate staff
Schools: All Schools								

Activity - Evaluate Close & Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and SIP team will evaluate Close and Critical Reading's impact on student achievement by analyzing our district progress towards our Reading AMO's and pre to post assessment growth. A formal evaluation of new elementary reading program will take place during our Annual Title I/SIP review.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin & SIP teams
Schools: All Schools								

Strategy 2:

Data Teams - Teachers will work collaboratively in Data Teams to address weak standards through the use of pre and post assessment cycles. They will use the pre-test results to determine instructional strategies and interventions that best fit the student needs for each cycle.

Category:

Research Cited: Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S.

Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier: Tier 1

Activity - Data Teams Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will train all new staff and refresh all returning staff on our data team process. Time for data-team meetings is provided during PD days, early-release days, and PLC meetings. Teachers also have 2-3 common preps for grade-level PLC teams to meet. Binders are provided that have norms, CITW strategies, and protocols for each cycle.	Professional Learning	Tier 1	Getting Ready	08/24/2015	06/14/2019	\$0	No Funding Required	All staff and administrators
Schools: All Schools								

District Improvement Plan

Conner Creek Academy East

Activity - Data Team Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade-level data teams have post-assessment meetings for math units. During the post-assessment meeting, teachers determine whether they met their smart goal and which students need further intervention. The staff also analyzes the data to determine strengths/weaknesses and plan instructional strategies for improvement. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and all staff
Activity - Monitoring Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will attend data team meetings frequently to ensure the process is being implemented with fidelity. PLC leaders review binders periodically to ensure the staff is on track and student growth is apparent. The PLC Data Team strategy will also be reviewed through the use of the progress monitoring matrix. Schools: All Schools	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and all staff
Activity - Evaluate Data Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin and SIP team will evaluate the impact of data teams on achievement scores by analyzing post assessment growth of students as well as analyzing the district's progress towards meeting our annual state objectives. Schools: All Schools	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Admin and SIP team

Strategy 3:

Extended Day and Targeted Instruction - Staff will provide extended day and targeted intervention for at-risk students not achieving grade-level expectations in reading. All students will receive daily instruction from the SuccessMaker online reading program to improve their reading comprehension skills and fluency.

Activities:

SuccessMaker Professional Development

SuccessMaker Online Learning

Monitoring SuccessMaker

Evaluating SuccessMaker

On-going technical and instructional support

Incentives for students meeting goals

District Improvement Plan

Conner Creek Academy East

Direct Instruction on Effort

Corrective Feedback

Student Reflection

Category: English/Language Arts

Research Cited: The RtI Model uses multiple tiers of support with more intensive instruction given at each level. Targeted intervention and additional instruction are supported in Tier 2 and 3 of this model.

Hamilton, L., Halverson, R., Jackson, S., Mandinach, E., Supovitz, J., & Wayman, J. (2009). Using student achievement data to support instructional decision making (NCEE 2009-4067). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Tier: Tier 1

Activity - Reading Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our reading specialist will meet with at-risk students in small groups to provide interventions and support learning based on DRA/QRI testing. Schools: Conner Creek Academy East - Elementary	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$80000	Title I Part A	Reading specialist & paraprofessionals
Activity - Waterford Early Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Waterford Early Learning is an online intervention program aimed at meeting the individual reading needs of K-2 students. Schools: Conner Creek Academy East - Elementary	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$50000	Title I Part A	Waterford Facilitator
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School will provide intensive & focused instruction of reading skills in both narrative and informational text. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$12500	Section 31a, Title I Part A	Summer School staff
Activity - Academic Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Conner Creek Academy East

Extended Learning hour provides middle school students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club. Schools: Conner Creek Academy East - MI Collegiate Middle	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$13000	Title IV Part A, Section 31a	Admin, all core staff members
Activity - After-school Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After-school tutoring in ELA will be provided for students not meeting grade-level expectations. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$115000	Title I Part A	Tutoring Staff
Activity - Preschool Transition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration & kindergarten teachers will partner with the HeadStart preschool agency, communicate with preschools teachers, as well as provide literature and literacy books for incoming kindergartners. Schools: Conner Creek Academy East - Elementary	Community Engagement	Tier 1	Implement	04/01/2019	08/30/2019	\$0	Title I Part A	Admin, Kindergarten Teachers
Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students. Schools: Conner Creek Academy East - MI Collegiate Middle, Conner Creek Academy East - MI Collegiate High	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$76000	Title I Part A	Admin, Instructional Coach
Activity - Paraprofessional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will provide support to at-risk students who are not mastering grade-level standards. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$90000	Title I Part A	Teachers, Paraprofessionals
Activity - SuccessMaker	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Conner Creek Academy East

SuccessMaker is an online intervention program that will be utilized to individualize instruction in ELA for all students (K-6) and targeted students (7-8). Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$36000	Title I Part A	SuccessMaker Facilitator
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Strategy 4:

Classroom Instruction that Works - English Language Arts instructors will utilize strategies from Classroom Instruction that Works daily. CITW non-negotiables include setting objectives & providing feedback, reinforcing effort & providing recognition, and cooperative learning.

Category: English/Language Arts

Research Cited: Research on CITW can be found at <http://files.eric.ed.gov/fulltext/ED543521.pdf>

Tier: Tier 1

Activity - CITW Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers will be trained on CITW components: Setting objectives/Providing feedback, Reinforcing Effort/Providing Recognition, Cooperative Learning, and Content Vocabulary. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	No Funding Required	All teaching staff and administration

Activity - Setting Objectives & Providing Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post lesson objectives in student friendly language and refer to before and after each lesson. Teachers will also provide specific and timely feedback to students in their classrooms. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff

Activity - Reinforcing Effort & Providing Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff

Activity - Cooperative Learning & Kagan Structures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize cooperative learning and Kagan structures to engage students during instructional times. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Monitoring CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	No Funding Required	Administration and SIP team
Activity - Evaluating CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and teachers will evaluate our CITW implementation and effectiveness at our end of year program evaluation meeting. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration and teaching staff

Strategy 5:

Discussion Based Teaching - Teachers will utilize Discussion Based Teaching strategies to engage students in classroom discussion and discourse. A culture of talk should be created and sustained.

Category: English/Language Arts

Research Cited: Research for Discussion Based Teaching can be found at <http://www.crlt.umich.edu/tstrategies/tsd>

Tier: Tier 1

Activity - DBT Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DBT professional learning will be provided to all teaching staff. It is modeled by administration at monthly PLC meetings throughout the year. Schools: All Schools	Professional Learning	Tier 1		09/09/2014	06/14/2019	\$0	No Funding Required	Administration and teaching staff
Activity - Classroom Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Teacher Talk Moves	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use DBT talk moves to encourage student to student interaction, engagement with the content, and as a continual formative assessment. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Group Worthy Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should involve higher-level thinking skills, problem-solving strategies, and student discourse. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Monitoring DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Administration, SIP team, teaching staff
Activity - Evaluating DBT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and teachers will evaluate DBT implementation and effectiveness at the end of the year program evaluation meeting. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	No Funding Required	Administration, SIP team, and teachers

Strategy 6:

Evidence Based Writing - Teachers will model and implement strategies for students to compose an appropriate written response based on evidence and reasoning.

Category: English/Language Arts

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Research Cited: Research for Evidence Based Writing can be found at <http://cedar.education.ufl.edu/tools/innovation-configuration>.

Tier: Tier 1

Activity - Evidence Based Writing Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas. Schools: All Schools	Professional Learning	Tier 1		08/27/2018	06/14/2019	\$0	No Funding Required	Administration and teaching staff
Activity - Claim Evidence Reasoning (CER)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All teaching staff
Activity - Monitoring Evidence-Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix. Schools: All Schools	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	No Funding Required	Administration, SIP team, and teaching staff
Activity - Evaluating Evidence-Based Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, SIP team, and teachers will evaluate DBT implementation and effectiveness at the end of the year program evaluation meeting. Schools: All Schools	Other - Program Evaluation	Tier 1	Evaluate	05/01/2018	06/14/2019	\$0	No Funding Required	Administration and SIP team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Intervention	Extended Learning hour provides middle school students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin, all core staff members
Summer School	Summer School will provide intensive and focused instruction of core math standards applying investigation & problem solving skills at all school levels.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$0	Summer School Staff
Summer School	Summer School will provide intensive & focused instruction of reading skills in both narrative and informational text.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$0	Summer School staff
Mathematics Proficiency Program	Students will qualify for certain math classes based on their proficiency levels. This is determined using a locally generated assessment given to all 7th-10th grade students. In order to progress to the next level in our math curriculum, students must demonstrate 70% mastery of course material.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin and math staff
OdysseyWare	OdysseyWare is an online credit recovery tool for at-risk students who struggled in the traditional classroom setting.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Online Supervisor

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Next Generation Science Standards Professional Learning	Science teachers and curriculum directors will receive professional learning at our local ISD. These trainings will be supported through regular scheduled staff meetings. Time is needed for grade level and cross grade levels to align curriculum and develop model lessons which include deeper level questions. K-8 teachers will watch a webinar for our newly aligned science program, TCI Science Alive. Elementary teachers will also be paid stipends in Aug 2018 to come in for training around the science practices and standards.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$1750	Science teachers, curriculum directors
Instructional Coach	An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students.	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin & Instructional Coach
After-school tutoring	After-school tutoring in Math will be provided for students not meeting grade-level expectations.	Academic Support Program	Tier 2	Implement	10/01/2018	06/14/2019	\$0	Tutoring Staff
Professional Learning	After purchasing a comprehensive math program, K-12 math teachers will attend professional development training on the instructional best practices within the new program and how to provide instruction for students at various levels.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$48000	Admin & Teachers
Reteaching/Supplemental Materials	At-risk students who need additional support will use reteaching/remedial resources provided by the math curriculum.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Teachers
Study Island	The Study Island program provides extra support to teach math common core standards.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	K-6 Classroom teachers
SuccessMaker	SuccessMaker is an online intervention program that will be utilized to individualize instruction in mathematics for all students (K-6) and targeted students (7-8).	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$0	SuccessMaker Facilitators
Math & Science Specialist	Math & Science Specialist will support at-risk students in math & science. She will be pushing into the classroom to support hands-on learning experiences and pulling students out of the classroom when appropriate.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Math & Science Specialist
Preschool Transition	Administration & kindergarten teachers will partner with the HeadStart preschool agency, communicate with preschool teachers, as well as provide literature and literacy books for incoming kindergartners.	Community Engagement	Tier 1	Implement	04/01/2019	08/30/2019	\$0	Admin, Kindergarten Teachers
Reading Specialist	Our reading specialist will meet with at-risk students in small groups to provide interventions and support learning based on DRA/QRI testing.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$80000	Reading specialist & paraprofessionals

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Summer School	Summer School will provide intensive and focused instruction of core math standards applying investigation & problem solving skills at all school levels.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$0	Summer School Staff
After-school Tutoring	After-school tutoring in ELA will be provided for students not meeting grade-level expectations.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$115000	Tutoring Staff
SuccessMaker	SuccessMaker is an online intervention program that will be utilized to individualize instruction in ELA for all students (K-6) and targeted students (7-8).	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$36000	SuccessMaker Facilitator
Standards for Mathematical Practices	Staff will implement the use of the embedded math practices found in the math standards to help students demonstrate understanding of the core ideas. These math practices are embedded throughout the comprehensive math curriculum (EnVision) and will be supported through hands-on math manipulatives, online learning, field trips, etc. <ol style="list-style-type: none"> 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning. 	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$48000	Math Teachers
Instructional Coach	An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students.	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$76000	Admin, Instructional Coach
Math & Science Specialist	A Math Specialist will assist students who are not achieving at grade level in mathematics. They will work with individual students as well as small groups using manipulatives when applicable.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$45000	Paraprofessionals
Summer School	Summer School will provide intensive & focused instruction of reading skills in both narrative and informational text.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$12500	Summer School staff
Waterford Early Learning	Waterford Early Learning is an online intervention program aimed at meeting the individual reading needs of K-2 students.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$50000	Waterford Facilitator
Math Specialist	Our lowest at-risk students who are not meeting grade-level standards will receive support from a math specialist or paraprofessional.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$0	Math Specialist

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Technology Support	The administration will ensure technological infrastructure is up-to-date in order to support the online components of the new math programs.	Technology	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin, tech staff
Paraprofessional Support	Paraprofessionals will provide support to at-risk students who are not mastering grade-level standards.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$90000	Teachers, Paraprofessionals
Paraprofessional Support	Paraprofessionals will provide support to at-risk students who are not mastering grade-level standards.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Teachers, Paraprofessionals

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring Data Teams	Admin will attend data team meetings frequently to ensure the process is being implemented with fidelity. PLC leaders review binders periodically to ensure the staff is on track and student growth is apparent. The PLC Data Team strategy will also be reviewed through the use of the progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and all staff
CITW Professional Learning	District teachers will be trained on CITW components: Setting Objectives/Providing Feedback, Cooperative Learning/Kagan, Reinforcing Effort/Providing Recognition, and Content Vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and admin
Evaluating DBT	Admin, SIP team, and teachers will evaluate the implementation and effectiveness of DBT and end of year program evaluation meeting.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin, SIP team, and teachers
CITW Professional Learning	District teachers will be trained on CITW components: Setting objectives/Providing feedback, Reinforcing Effort/Providing Recognition, Cooperative Learning, and Content Vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and administration
Reinforcing effort and providing recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Next Generation Science Standards Curriculum Mapping	Science teachers will review and define performance expectations and current science practices and standards. Curriculum maps are being developed with our newly aligned science program, TCI Science Alive.	Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Science teachers, Admin
Evaluating Evidence Based Writing	Administration, SIP team, and staff members will evaluate our Evidence Based Writing implementation and effectiveness.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration and SIP teams.

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DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at monthly PLC meetings.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Admin and teaching staff
Monitoring CITW	Administrators and SIP team members will monitor implementation progress through walk-throughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin and SIP team
Evidence Based Writing Professional Learning	Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas.	Professional Learning	Tier 1		08/27/2018	06/14/2019	\$0	Administration and teaching staff
Cooperative Learning & Kagan Structures	Teachers will utilize cooperative learning and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring CER	Administration, the SIP team, and teachers will monitor the implementation and effectiveness of Evidence Based Writing through walkthroughs, SIP meetings, and the progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Admin, SIP team, and teachers.
Evidence-Based Writing Professional Learning	Professional Learning will be provided for teachers that includes multiple Evidence-Based Writing strategies across content areas.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/14/2019	\$0	All admin and teaching staff
Monitoring DBT	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration, SIP team, and teaching staff.
Cooperative Learning and Kagan Structures	Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.

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Close and Critical Reading	Teachers will implement Close and Critical reading strategies to implement the common core standards. This will include the use of complex text, repeated readings, framing the text, and analysis of text through student discussion and writing. The analysis of the text will be guided by these four questions: What does the text say? How does the text say it? What does the text mean? What does the text mean to me? Resources from missionliteracy.com and the local ISD consultant's LiveBinders website (Close and Critical) will be provided to teachers for support. New for 2017-18 school year, a new elementary comprehensive reading program will provide appropriate grade-level content as well as supplementary content for students reading below grade-level. Close reading strategies will be used throughout the program engaging students with complex text.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Teachers
Monitoring DBT	Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Administration, SIP team, teaching staff
Setting Objectives & Providing Feedback	Teachers will post lesson objectives in student friendly language and refer to before and after each lesson. Teachers will also provide specific and timely feedback to students in their classrooms.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring CITW	Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and SIP team
Data Teams Professional Development	Admin will train all new staff and refresh all returning staff on our data team process. Time for data-team meetings is provided during PD days, early-release days, and PLC meetings. Teachers also have 2-3 common preps for grade-level PLC teams to meet. Binders are provided that have norms, CITW strategies, and protocols for each cycle.	Professional Learning	Tier 1	Getting Ready	08/24/2015	06/14/2019	\$0	All staff and administrators
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at PLC meetings throughout the year.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Administration and teaching staff.

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Evaluating Data Teams	Admin and SIP team will evaluate the impact of data teams on achievement scores by analyzing post assessment growth of students as well as analyzing the district's progress towards meeting our annual state objectives.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin and SIP team
Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Teacher Talk-Moves	Teachers will use discussion-based teaching Talk-Moves to encourage student-to-student interaction, engagement with the content, and as a continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at PLC meetings throughout the year.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Administration and teaching staff.
Teacher Talk Moves	Teachers will use discussion based teaching talk moves to encourage student-to-student interaction, engagement with content, and continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Reinforcing Effort & Providing Recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring Evidence-Based Writing	Admin, SIP Team and teachers will monitor the implementation and effectiveness of Evidence-Based Writing through Walk-Throughs, SIP Meetings and Progress Monitoring Matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All admin and SIP team members
Evaluating DBT	Administration, SIP team, and staff members will evaluate our implementation and effectiveness of Next Generation Standards.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration team.
Evaluate Data Teams	Admin and SIP team will evaluate the impact of data teams on achievement scores by analyzing post assessment growth of students as well as analyzing the district's progress towards meeting our annual state objectives.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin and SIP team
Evidence Based Writing Professional Learning	Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Administration

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Monitoring Next Generation Science Standards	Admin will utilize walk-throughs to verify and document if teachers are using the Next Generation Science Practices resources effectively. Administrators will also provide opportunities for the staff to evaluate their own implementation of the strategy using our progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin
Teacher Talk Moves	Teachers will use discussion based teaching talk moves to encourage student-to-student interaction, engagement with content, and continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Reinforcing Effort and Providing Recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1		09/04/2018	06/14/2019	\$0	All teaching staff.
Claim Evidence Reasoning (CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Evaluating CITW	Administration, SIP team, and teachers will evaluate our CITW implementation and effectiveness at our end of year program evaluation meeting.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration and teaching staff
Evaluating DBT	Administration, SIP team, and teachers will evaluate DBT implementation and effectiveness at the end of the year program evaluation meeting.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration, SIP team, and teachers
Evaluate Close & Critical Reading	Admin and SIP team will evaluate Close and Critical Reading's impact on student achievement by analyzing our district progress towards our Reading AMO's and pre to post assessment growth. A formal evaluation of new elementary reading program will take place during our Annual Title I/SIP review.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin & SIP teams
Teacher Collaboration	The administration will provide support for the implementation of the program by providing embedded professional development during SIP meetings to discuss implementation and challenges of the new program.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin & teachers
Evidence Based Writing Professional Learning	Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Administration.
Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT.	Academic Support Program, Behavioral Support Program	Tier 1		09/04/2018	06/14/2019	\$0	All teaching staff.

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Reinforcing Effort and Providing Recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Setting Objectives and Providing Feedback	Teachers will post lesson objectives in student friendly language and refer to them before and after each lesson. Teachers will also provide specific and timely feedback in their classrooms.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Setting Objectives and Providing Feedback	Teachers will post lesson objectives in student friendly language and refer to them before and after each lesson. Objectives can be found through the MI-Citizenship Social Studies Curriculum. Teachers will also provide specific and timely feedback in their classrooms.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Evaluating Evidence Based Writing	Administration, SIP team, and staff members will evaluate our Evidence Based Writing implementation and effectiveness.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration and SIP teams.
Monitoring Close and Critical Reading	Admin will utilize walk-throughs to verify and document if the close and critical reading process is being implemented with fidelity. Administrators will also provide opportunities for the staff to monitor their own implementation of this strategy using our progress monitoring matrix. Additionally, progress monitoring of new reading curriculum strategies and interventions will be part of monthly PLC meetings and grade-level data team meetings at the elementary school.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and appropriate staff
Evaluate Implementation of Math Practices	Admin, SIP team, and teachers will evaluate the implementation and effectiveness of the new math curriculum at SIP meetings and at the end of year SIP Review.	Other - Program Eval	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin & SIP Team
Monitoring Evidence Based Writing	Administration, the SIP team, and teachers will monitor the implementation and effectiveness of Evidence Based Writing through walkthroughs, SIP meetings, and the progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin, SIP Team, and teachers
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at monthly PLC meetings throughout the year.	Professional Learning	Tier 1		09/09/2014	06/14/2019	\$0	Administration and teaching staff
Monitor Implementation of Math Practices	Admin and SIP team will monitor implementation of the new comprehensive math programs and math practices through walk-throughs, SIP meeting discussions, and progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin
Evaluating Next Generation Science Standards	Admin and SIP team will evaluate the effectiveness of implementing Next Generation Science Practices by analyzing our state and local test results.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin & SIP Team

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Claim Evidence Reasoning(CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All science teachers.
Monitoring Evidence-Based Writing	Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Administration, SIP team, and teaching staff
Academic Intervention	Extended Learning hour provides students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Paraprofessionals / certified teacher
CITW Professional Learning	District teachers will be trained on CITW components: setting objectives, providing feedback, cooperative learning/Kagan, reinforcing effort, providing recognition, and content vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and administration.
Evaluating Evidence-Based Writing	Administration, SIP team, and teachers will evaluate DBT implementation and effectiveness at the end of the year program evaluation meeting.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2018	06/14/2019	\$0	Administration and SIP team
Cooperative learning and Kagan structures	Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
CITW Professional Learning	District teachers will be trained on CITW components: setting objectives, providing feedback, cooperative learning/Kagan, reinforcing effort, providing recognition, and content vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and administration.
Evaluating CITW	Admin, SIP team, and teachers will evaluate our CITW implementation and effectiveness at our end of year program evaluation meeting.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin, SIP team, and teachers
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should involve higher-level thinking skills, problem-solving strategies, and student discourse.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Teacher Talk Moves	Teachers will use DBT talk moves to encourage student to student interaction, engagement with the content, and as a continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff

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Evaluating CITW	Administration, SIP team, and staff members will evaluate our CITW implementation and effectiveness.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration, SIP team, and staff members.
Claim Evidence Reasoning(CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All social studies teachers.
Evaluation Evidence-Based Writing	Admin and SIP team will evaluate the implementation and effectiveness of Evidenced-Based Writing at our end of the year Program Evaluation meeting.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	All admin and SIP team members
Setting Objectives/Providing Feedback	Teachers will post lesson objectives in student-friendly language and refer to them before and after each lesson. Teachers will provide specific and timely feedback to students.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring DBT	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration, SIP team, and teaching staff.
Evaluating CITW	Administration, SIP team, and staff members will evaluate our CITW implementation and effectiveness.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration, SIP team, and staff members.
Monitoring CITW	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and the progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Administration, SIP team, and teachers.
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher-level thinking skills, student discourse, and problem solving strategies.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teachers
Curriculum Mapping	Curriculum Maps & Pacing Guides will be created to support the new comprehensive math curriculum.	Curriculum Development	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Admin & teachers
Data Team Process	Grade-level data teams have post-assessment meetings for math units. During the post-assessment meeting, teachers determine whether they met their smart goal and which students need further intervention. The staff also analyzes the data to determine strengths/weaknesses and plan instructional strategies for improvement.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Administration and teachers

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Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Claim Evidence Reasoning (CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence and explain their reasoning in a written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring CITW	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and SIP team.
Data Team Process	Grade-level data teams have post-assessment meetings for math units. During the post-assessment meeting, teachers determine whether they met their smart goal and which students need further intervention. The staff also analyzes the data to determine strengths/weaknesses and plan instructional strategies for improvement.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Administration and all staff
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher-level thinking skills, problem-solving strategies, and student discourse.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids' Hearts. A positive culture is conducive to discussion-based teaching.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teachers
Monitoring DBT	Admin and SIP team will monitor DBT implementation through walk-throughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin and SIP team
Monitoring Data Teams	Admin will attend data team meetings frequently to ensure the process is being implemented with fidelity. PLC leaders review binders periodically to ensure the staff is on track and student growth is apparent. The PLC Data Team strategy will also be reviewed through the use of the progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and teachers
Cooperative Learning and Kagan Structures	Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff

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Close and Critical Reading Professional Development	Admin has provided after-school professional learning opportunities with a local ISD Close and Critical consultant. Administration will ensure that teachers will have access to professional learning and the mission-literacy website to refresh their knowledge of close and critical reading implementation. Several instructors have participated in close and critical reading training, so we will reinforce this knowledge with resources from our local ISD. Supplemental ELA materials (such as tradebooks, novels, etc.) will also be provided to support Close & Critical Reading. New for 2017-18, Professional development will be provided in the fall of 2017 for a new elementary comprehensive reading program.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/14/2019	\$0	All appropriate teachers and local ISD Close and Critical consultant
Data Teams Professional Learning	Admin will train all new staff and refresh all returning staff on our data team process. Time for data-team meetings is provided during PD days, early-release days, and PLC meetings. Teachers also have 2-3 common preps for grade-level PLC teams to meet. Binders are provided that have norms, CITW strategies, and protocols for each cycle.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Administration and teachers
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher level thinking skills, problem-solving strategies, and student discourse. Many of these tasks are from the MI-Citizenship Social Studies Curriculum.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Evaluating DBT	Administration, SIP team, and staff members will evaluate our DBT implementation and effectiveness.	Other - Program Evaluation	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Intervention	Extended Learning hour provides middle school students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$13000	Admin, all core staff members

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<p>Next Generation Science Standards and Practices</p>	<p>Staff will implement the use of the embedded science practices found in the science standards to help students demonstrate understanding of the core ideas. At the elementary & Middle School, an additional science teacher will implement the newly implemented TCI science program to teach these practices. Staff will also use math & science manipulatives, videos from Discovery Education, and hands-on experiences at Field Trips to supplement instruction. TCI "Bring Science Alive," curriculum has been adopted incrementally and will be complete for the elementary school and middle school during the 2018-19 school year. Next Generation standards will also be incorporated while growing a garden through our middle school community project.</p> <ol style="list-style-type: none"> 1. Asking questions and defining problems 2. Developing and using models 3. Planning and carrying out investigations 4. Analyzing and interpreting data 5. Using mathematics and computational thinking 6. Constructing explanations and designing solutions 7. Engaging in argument from evidence 8. Obtaining, evaluating, and communicating information 	<p>Academic Support Program, Direct Instruction</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/14/2019</p>	<p>\$21000</p>	<p>Science staff</p>
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Teams Professional Learning	Admin will train all new staff and refresh all returning staff on our data team process. Time for data-team meetings is provided during PD days, early-release days, and PLC meetings. Teachers also have 2-3 common preps for grade-level PLC teams to meet. Binders are provided that have norms, CITW strategies, and protocols for each cycle.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Administration and teachers
Data Team Process	Grade-level data teams have post-assessment meetings for math units. During the post-assessment meeting, teachers determine whether they met their smart goal and which students need further intervention. The staff also analyzes the data to determine strengths/weaknesses and plan instructional strategies for improvement.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Administration and teachers
Monitoring Data Teams	Admin will attend data team meetings frequently to ensure the process is being implemented with fidelity. PLC leaders review binders periodically to ensure the staff is on track and student growth is apparent. The PLC Data Team strategy will also be reviewed through the use of the progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and teachers
Close and Critical Reading Professional Development	Admin has provided after-school professional learning opportunities with a local ISD Close and Critical consultant. Administration will ensure that teachers will have access to professional learning and the mission-literacy website to refresh their knowledge of close and critical reading implementation. Several instructors have participated in close and critical reading training, so we will reinforce this knowledge with resources from our local ISD. Supplemental ELA materials (such as tradebooks, novels, etc.) will also be provided to support Close & Critical Reading. New for 2017-18, Professional development will be provided in the fall of 2017 for a new elementary comprehensive reading program.	Professional Learning	Tier 1	Getting Ready	09/02/2014	06/14/2019	\$0	All appropriate teachers and local ISD Close and Critical consultant

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Close and Critical Reading	Teachers will implement Close and Critical reading strategies to implement the common core standards. This will include the use of complex text, repeated readings, framing the text, and analysis of text through student discussion and writing. The analysis of the text will be guided by these four questions: What does the text say? How does the text say it? What does the text mean? What does the text mean to me? Resources from missionliteracy.com and the local ISD consultant's LiveBinders website (Close and Critical) will be provided to teachers for support. New for 2017-18 school year, a new elementary comprehensive reading program will provide appropriate grade-level content as well as supplementary content for students reading below grade-level. Close reading strategies will be used throughout the program engaging students with complex text.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Teachers
Monitoring Close and Critical Reading	Admin will utilize walk-throughs to verify and document if the close and critical reading process is being implemented with fidelity. Administrators will also provide opportunities for the staff to monitor their own implementation of this strategy using our progress monitoring matrix. Additionally, progress monitoring of new reading curriculum strategies and interventions will be part of monthly PLC meetings and grade-level data team meetings at the elementary school.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and appropriate staff
Data Teams Professional Development	Admin will train all new staff and refresh all returning staff on our data team process. Time for data-team meetings is provided during PD days, early-release days, and PLC meetings. Teachers also have 2-3 common preps for grade-level PLC teams to meet. Binders are provided that have norms, CITW strategies, and protocols for each cycle.	Professional Learning	Tier 1	Getting Ready	08/24/2015	06/14/2019	\$0	All staff and administrators
Data Team Process	Grade-level data teams have post-assessment meetings for math units. During the post-assessment meeting, teachers determine whether they met their smart goal and which students need further intervention. The staff also analyzes the data to determine strengths/weaknesses and plan instructional strategies for improvement.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Administration and all staff

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Monitoring Data Teams	Admin will attend data team meetings frequently to ensure the process is being implemented with fidelity. PLC leaders review binders periodically to ensure the staff is on track and student growth is apparent. The PLC Data Team strategy will also be reviewed through the use of the progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and all staff
After-school tutoring	After-school tutoring in Math will be provided for students not meeting grade-level expectations.	Academic Support Program	Tier 2	Implement	10/01/2018	06/14/2019	\$0	Tutoring Staff
Summer School	Summer School will provide intensive and focused instruction of core math standards applying investigation & problem solving skills at all school levels.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$0	Summer School Staff
Summer School	Summer School will provide intensive & focused instruction of reading skills in both narrative and informational text.	Academic Support Program	Tier 2	Implement	06/17/2019	07/26/2019	\$12500	Summer School staff
Evaluating Data Teams	Admin and SIP team will evaluate the impact of data teams on achievement scores by analyzing post assessment growth of students as well as analyzing the district's progress towards meeting our annual state objectives.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin and SIP team
Evaluate Data Teams	Admin and SIP team will evaluate the impact of data teams on achievement scores by analyzing post assessment growth of students as well as analyzing the district's progress towards meeting our annual state objectives.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin and SIP team
After-school Tutoring	After-school tutoring in ELA will be provided for students not meeting grade-level expectations.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$115000	Tutoring Staff
Evaluate Close & Critical Reading	Admin and SIP team will evaluate Close and Critical Reading's impact on student achievement by analyzing our district progress towards our Reading AMO's and pre to post assessment growth. A formal evaluation of new elementary reading program will take place during our Annual Title I/SIP review.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin & SIP teams
Next Generation Science Standards Curriculum Mapping	Science teachers will review and define performance expectations and current science practices and standards. Curriculum maps are being developed with our newly aligned science program, TCI Science Alive.	Curriculum Development	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Science teachers, Admin

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Next Generation Science Standards Professional Learning	Science teachers and curriculum directors will receive professional learning at our local ISD. These trainings will be supported through regular scheduled staff meetings. Time is needed for grade level and cross grade levels to align curriculum and develop model lessons which include deeper level questions. K-8 teachers will watch a webinar for our newly aligned science program, TCI Science Alive. Elementary teachers will also be paid stipends in Aug 2018 to come in for training around the science practices and standards.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$1750	Science teachers, curriculum directors
Next Generation Science Standards and Practices	Staff will implement the use of the embedded science practices found in the science standards to help students demonstrate understanding of the core ideas. At the elementary & Middle School, an additional science teacher will implement the newly implemented TCI science program to teach these practices. Staff will also use math & science manipulatives, videos from Discovery Education, and hands-on experiences at Field Trips to supplement instruction. TCI "Bring Science Alive," curriculum has been adopted incrementally and will be complete for the elementary school and middle school during the 2018-19 school year. Next Generation standards will also be incorporated while growing a garden through our middle school community project. <ol style="list-style-type: none"> 1. Asking questions and defining problems 2. Developing and using models 3. Planning and carrying out investigations 4. Analyzing and interpreting data 5. Using mathematics and computational thinking 6. Constructing explanations and designing solutions 7. Engaging in argument from evidence 8. Obtaining, evaluating, and communicating information 	Academic Support Program, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$21000	Science staff
Monitoring Next Generation Science Standards	Admin will utilize walk-throughs to verify and document if teachers are using the Next Generation Science Practices resources effectively. Administrators will also provide opportunities for the staff to evaluate their own implementation of the strategy using our progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin
Evaluating Next Generation Science Standards	Admin and SIP team will evaluate the effectiveness of implementing Next Generation Science Practices by analyzing our state and local test results.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin & SIP Team

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CITW Professional Learning	District teachers will be trained on CITW components: Setting Objectives/Providing Feedback, Cooperative Learning/Kagan, Reinforcing Effort/Providing Recognition, and Content Vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and admin
CITW Professional Learning	District teachers will be trained on CITW components: setting objectives, providing feedback, cooperative learning/Kagan, reinforcing effort, providing recognition, and content vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and administration.
CITW Professional Learning	District teachers will be trained on CITW components: Setting objectives/Providing feedback, Reinforcing Effort/Providing Recognition, Cooperative Learning, and Content Vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and administration
Setting Objectives & Providing Feedback	Teachers will post lesson objectives in student friendly language and refer to before and after each lesson. Teachers will also provide specific and timely feedback to students in their classrooms.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Setting Objectives and Providing Feedback	Teachers will post lesson objectives in student friendly language and refer to them before and after each lesson. Teachers will also provide specific and timely feedback in their classrooms.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Setting Objectives/Providing Feedback	Teachers will post lesson objectives in student-friendly language and refer to them before and after each lesson. Teachers will provide specific and timely feedback to students.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Reinforcing Effort & Providing Recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Reinforcing Effort and Providing Recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Reinforcing effort and providing recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Cooperative Learning and Kagan Structures	Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Cooperative Learning & Kagan Structures	Teachers will utilize cooperative learning and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff

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Cooperative learning and Kagan structures	Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring CITW	Administrators and SIP team members will monitor implementation progress through walk-throughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin and SIP team
Monitoring CITW	Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and SIP team
Monitoring CITW	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration and SIP team.
Evaluating CITW	Admin, SIP team, and teachers will evaluate our CITW implementation and effectiveness at our end of year program evaluation meeting.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin, SIP team, and teachers
Evaluating CITW	Administration, SIP team, and teachers will evaluate our CITW implementation and effectiveness at our end of year program evaluation meeting.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration and teaching staff
Evaluating CITW	Administration, SIP team, and staff members will evaluate our CITW implementation and effectiveness.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration, SIP team, and staff members.
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at monthly PLC meetings.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Admin and teaching staff
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at monthly PLC meetings throughout the year.	Professional Learning	Tier 1		09/09/2014	06/14/2019	\$0	Administration and teaching staff
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at PLC meetings throughout the year.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Administration and teaching staff.
Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids' Hearts. A positive culture is conducive to discussion-based teaching.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teachers

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Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT.	Academic Support Program, Behavioral Support Program	Tier 1		09/04/2018	06/14/2019	\$0	All teaching staff.
Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Teacher Talk Moves	Teachers will use DBT talk moves to encourage student to student interaction, engagement with the content, and as a continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Teacher Talk-Moves	Teachers will use discussion-based teaching Talk-Moves to encourage student-to-student interaction, engagement with the content, and as a continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Teacher Talk Moves	Teachers will use discussion based teaching talk moves to encourage student-to-student interaction, engagement with content, and continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher-level thinking skills, student discourse, and problem solving strategies.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teachers
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should involve higher-level thinking skills, problem-solving strategies, and student discourse.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher-level thinking skills, problem-solving strategies, and student discourse.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Monitoring DBT	Admin and SIP team will monitor DBT implementation through walk-throughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin and SIP team
Monitoring DBT	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration, SIP team, and teaching staff.

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Monitoring DBT	Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Administration, SIP team, teaching staff
Evaluating DBT	Admin, SIP team, and teachers will evaluate the implementation and effectiveness of DBT and end of year program evaluation meeting.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin, SIP team, and teachers
Evaluating DBT	Administration, SIP team, and staff members will evaluate our implementation and effectiveness of Next Generation Standards.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration team.
Evaluating DBT	Administration, SIP team, and teachers will evaluate DBT implementation and effectiveness at the end of the year program evaluation meeting.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration, SIP team, and teachers
Evidence-Based Writing Professional Learning	Professional Learning will be provided for teachers that includes multiple Evidence-Based Writing strategies across content areas.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/14/2019	\$0	All admin and teaching staff
Evidence Based Writing Professional Learning	Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/14/2019	\$0	Administration.
Evidence Based Writing Professional Learning	Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas.	Professional Learning	Tier 1		08/27/2018	06/14/2019	\$0	Administration and teaching staff
Claim Evidence Reasoning (CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence and explain their reasoning in a written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Claim Evidence Reasoning(CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All science teachers.
Claim Evidence Reasoning (CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff
Monitoring Evidence-Based Writing	Admin, SIP Team and teachers will monitor the implementation and effectiveness of Evidence-Based Writing through Walk-Throughs, SIP Meetings and Progress Monitoring Matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All admin and SIP team members
Monitoring Evidence Based Writing	Administration, the SIP team, and teachers will monitor the implementation and effectiveness of Evidence Based Writing through walkthroughs, SIP meetings, and the progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin, SIP Team, and teachers

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Monitoring Evidence-Based Writing	Administration and SIP Team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Administration, SIP team, and teaching staff
Evaluating Evidence-Based Writing	Administration, SIP team, and teachers will evaluate DBT implementation and effectiveness at the end of the year program evaluation meeting.	Other	Tier 1	Evaluate	05/01/2018	06/14/2019	\$0	Administration and SIP team
Evaluating Evidence Based Writing	Administration, SIP team, and staff members will evaluate our Evidence Based Writing implementation and effectiveness.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration and SIP teams.
Evaluation Evidence-Based Writing	Admin and SIP team will evaluate the implementation and effectiveness of Evidenced-Based Writing at our end of the year Program Evaluation meeting.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	All admin and SIP team members
CITW Professional Learning	District teachers will be trained on CITW components: setting objectives, providing feedback, cooperative learning/Kagan, reinforcing effort, providing recognition, and content vocabulary.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	All teaching staff and administration.
Setting Objectives and Providing Feedback	Teachers will post lesson objectives in student friendly language and refer to them before and after each lesson. Objectives can be found through the MI-Citizenship Social Studies Curriculum. Teachers will also provide specific and timely feedback in their classrooms.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Reinforcing Effort and Providing Recognition	Teachers will praise effort and encourage students to monitor their own growth. Teachers will also instruct students on the growth mindset and emphasize how effort is tied to achievement.	Academic Support Program	Tier 1		09/04/2018	06/14/2019	\$0	All teaching staff.
Cooperative Learning and Kagan Structures	Teachers will utilize cooperative learning strategies and Kagan structures to engage students during instructional times.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Monitoring CITW	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussions, and the progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Administration, SIP team, and teachers.
Evaluating CITW	Administration, SIP team, and staff members will evaluate our CITW implementation and effectiveness.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration, SIP team, and staff members.
DBT Professional Learning	DBT professional learning will be provided to all teaching staff. It is modeled by administration at PLC meetings throughout the year.	Professional Learning	Tier 1	Getting Ready	09/09/2014	06/14/2019	\$0	Administration and teaching staff.

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Classroom Culture	Teachers will create a classroom culture using the components of Capturing Kids Hearts, and a positive culture is conducive to DBT.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Teacher Talk Moves	Teachers will use discussion based teaching talk moves to encourage student-to-student interaction, engagement with content, and continual formative assessment.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Group Worthy Tasks	Teachers will facilitate rigorous tasks that are appropriate for students to work in teams. These tasks should include higher level thinking skills, problem-solving strategies, and student discourse. Many of these tasks are from the MI-Citizenship Social Studies Curriculum.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All teaching staff.
Monitoring DBT	Administration and SIP team members will monitor implementation progress through walkthroughs, SIP meeting discussion, and progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Administration, SIP team, and teaching staff.
Evaluating DBT	Administration, SIP team, and staff members will evaluate our DBT implementation and effectiveness.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration
Evidence Based Writing Professional Learning	Professional learning will be provided for teachers that includes multiple evidence-based writing strategies across content areas.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$0	Administration
Claim Evidence Reasoning(CER)	Teachers will model and implement the use of CERs as a structure to make a claim, gather evidence, and explain their reasoning in written form.	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All social studies teachers.
Monitoring CER	Administration, the SIP team, and teachers will monitor the implementation and effectiveness of Evidence Based Writing through walkthroughs, SIP meetings, and the progress monitoring matrix.	Teacher Collaboration, Walkthrough	Tier 1		09/04/2018	06/14/2019	\$0	Admin, SIP team, and teachers.
Evaluating Evidence Based Writing	Administration, SIP team, and staff members will evaluate our Evidence Based Writing implementation and effectiveness.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Administration and SIP teams.
Professional Learning	After purchasing a comprehensive math program, K-12 math teachers will attend professional development training on the instructional best practices within the new program and how to provide instruction for students at various levels.	Professional Learning	Tier 1	Getting Ready	08/27/2018	06/14/2019	\$48000	Admin & Teachers
Curriculum Mapping	Curriculum Maps & Pacing Guides will be created to support the new comprehensive math curriculum.	Curriculum Development	Tier 1	Implement	09/03/2018	06/14/2019	\$0	Admin & teachers

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Teacher Collaboration	The administration will provide support for the implementation of the program by providing embedded professional development during SIP meetings to discuss implementation and challenges of the new program.	Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin & teachers
Technology Support	The administration will ensure technological infrastructure is up-to-date in order to support the online components of the new math programs.	Technology	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin, tech staff
Reteaching/Supplemental Materials	At-risk students who need additional support will use reteaching/remedial resources provided by the math curriculum.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Teachers
Monitor Implementation of Math Practices	Admin and SIP team will monitor implementation of the new comprehensive math programs and math practices through walk-throughs, SIP meeting discussions, and progress monitoring matrix.	Walkthrough	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	Admin
Evaluate Implementation of Math Practices	Admin, SIP team, and teachers will evaluate the implementation and effectiveness of the new math curriculum at SIP meetings and at the end of year SIP Review.	Other	Tier 1	Evaluate	05/01/2019	06/14/2019	\$0	Admin & SIP Team
Paraprofessional Support	Paraprofessionals will provide support to at-risk students who are not mastering grade-level standards.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$90000	Teachers, Paraprofessionals
Paraprofessional Support	Paraprofessionals will provide support to at-risk students who are not mastering grade-level standards.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Teachers, Paraprofessionals
Standards for Mathematical Practices	<p>Staff will implement the use of the embedded math practices found in the math standards to help students demonstrate understanding of the core ideas. These math practices are embedded throughout the comprehensive math curriculum (EnVision) and will be supported through hands-on math manipulatives, online learning, field trips, etc.</p> <ol style="list-style-type: none"> 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning. 	Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$48000	Math Teachers

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SuccessMaker	SuccessMaker is an online intervention program that will be utilized to individualize instruction in ELA for all students (K-6) and targeted students (7-8).	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$36000	SuccessMaker Facilitator
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Conner Creek Academy East - MI Collegiate Middle

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Intervention	Extended Learning hour provides students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Paraprofessionals / certified teacher
Mathematics Proficiency Program	Students will qualify for certain math classes based on their proficiency levels. This is determined using a locally generated assessment given to all 7th-10th grade students. In order to progress to the next level in our math curriculum, students must demonstrate 70% mastery of course material.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin and math staff
Academic Intervention	Extended Learning hour provides middle school students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$13000	Admin, all core staff members
Instructional Coach	An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students.	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$76000	Admin, Instructional Coach
Instructional Coach	An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students.	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin & Instructional Coach

Conner Creek Academy East - MI Collegiate High

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Academic Intervention	Extended Learning hour provides students with the chance to receive additional time/remediation in the subjects and standards that are necessary for classroom success. This hour provides students the opportunity for academic skill development on programs including SuccessMaker, Odesseyware, Channel One, and Typing Club.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Paraprofessionals / certified teacher
OdysseyWare	OdysseyWare is an online credit recovery tool for at-risk students who struggled in the traditional classroom setting.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Online Supervisor
Mathematics Proficiency Program	Students will qualify for certain math classes based on their proficiency levels. This is determined using a locally generated assessment given to all 7th-10th grade students. In order to progress to the next level in our math curriculum, students must demonstrate 70% mastery of course material.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin and math staff
Instructional Coach	An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students.	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$76000	Admin, Instructional Coach
Instructional Coach	An instructional coach at middle school/high school level to build teacher capacity and their understanding of instructional practices that will meet the needs of at-risk students.	Recruitment and Retention	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Admin & Instructional Coach

Conner Creek Academy East - Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math & Science Specialist	A Math Specialist will assist students who are not achieving at grade level in mathematics. They will work with individual students as well as small groups using manipulatives when applicable.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$45000	Paraprofessionals
SuccessMaker	SuccessMaker is an online intervention program that will be utilized to individualize instruction in mathematics for all students (K-6) and targeted students (7-8).	Academic Support Program	Tier 2	Implement	09/05/2017	06/15/2018	\$0	SuccessMaker Facilitators
Reading Specialist	Our reading specialist will meet with at-risk students in small groups to provide interventions and support learning based on DRA/QRI testing.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$80000	Reading specialist & paraprofessionals
Waterford Early Learning	Waterford Early Learning is an online intervention program aimed at meeting the individual reading needs of K-2 students.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$50000	Waterford Facilitator

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Preschool Transition	Administration & kindergarten teachers will partner with the HeadStart preschool agency, communicate with preschools teachers, as well as provide literature and literacy books for incoming kindergartners.	Community Engagement	Tier 1	Implement	04/01/2019	08/30/2019	\$0	Admin, Kindergarten Teachers
Math & Science Specialist	Math & Science Specialist will support at-risk students in math & science. She will be pushing into the classroom to support hands-on learning experiences and pulling students out of the classroom when appropriate.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Math & Science Specialist
Study Island	The Study Island program provides extra support to teach math common core standards.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	K-6 Classroom teachers
Math Specialist	Our lowest at-risk students who are not meeting grade-level standards will receive support from a math specialist or paraprofessional.	Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$0	Math Specialist