

**Conner Creek Academy East
Board of Directors
Strategic Plan**

STUDENT ACHIEVEMENT

The annual percent of MEAP proficiency (Full Academic Year) students will meet or exceed the goals as defined by the CSO.

Specific	Measurable	Attainable	Realistic (assign responsibility)	Timely (target dates)	Date Reviewed
The Board will continuously review the schools progress of achieving at least a score of 90% on the FSU Reauthorization rubric regarding MEAP/MME.	Using the data provided by the CSO annually the Board will be able to evaluate the progress the school is making toward this goal.	At monthly Board meetings various school personnel will present updates on strategies being used to reach this SMART goal.	School administration, curriculum coordinator, and PLC groups from each level: elementary, middle and high school.	MEAP results are generally made available in February and MME in April.	

GROWTH TO STANDARD

The percent of academy cohort students (3 or more years) annually achieving within or above the interquartile range (as defined by Global Scholar) meets or exceeds the CSO established five year growth to standard trajectory.

The Board will continuously review the schools progress of achieving at least a score of 90% on the FSU Reauthorization rubric regarding Global Scholar.	Using the data provided by the CSO annually the Board will be able to evaluate the progress the school is making toward this goal.	At monthly Board meetings various school personnel will present updates on strategies being used to reach this SMART goal.	School administration, curriculum coordinator, and PLC groups from each level: elementary, middle and high school.	Fall and winter Global Scholar results are generally available in October and February, then the comparison data for Spring in June.	
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MISSION, VISION, CORE VALUES

The Mission, Vision and Core Values as developed by the Board will be reviewed annually and modified as needed.

The Board will update or reaffirm on an annual basis its: Mission Statement, Vision Statement, Core Values and to Communicate these to all stakeholders through a variety of ways.	Board retreat and meeting minutes, posters, letterhead, newsletters, PTO, etc.	As all of the other goals listed in this Strategic Plan are met or exceeded the Board will adjust its Mission, Vision and Core Values to reflect this growth.	The entire Board will continue to participate in the implementation and evaluation of the: Mission Statement, Vision Statement, Core Values. The administration will continue to be the source of disseminating the information to the various stakeholders.	Annually at a Board retreat, the Board's monthly meetings, and during the year through school publications and meetings.	
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GOVERNANCE

The Board shall adopt policies and procedures consistent with FSU contractual requirements as well as those of Federal and State laws.

1. The Board will maintain a student to computer ratio of: K-6 4:1; 7-12 3:1.	1. Between computer labs, mobile labs, and classroom computers the ratio of student to computers will be: K-6 4:1; 7-12 3:1.	1. Within the annual budget will be allocated sufficient funds for maintaining the desired ratio of students to computers.	1. School administration, in cooperation with technology staff and the technology provider will insure that the target ratios are met.	1. Annually, as the budget is developed and student counts are reviewed the Board will insure the target ratios are met.	
2. The Board will provide enough Professional Development (PD) funds to allow each member to participate in at least one activity annually.	2. Budget will reflect the funds and the Board secretary will keep records of activities attended.	2. By recommendations from the CSO as well as other areas Board members will be given suggestions of activities that can be used for PD.	2. Board treasurer as the annual budget is developed and the secretary for activity record keeping.	2. Annually within the budget funds will be available, and throughout the year the secretary will keep records of activities attended.	

SCHOOL CULTURE

The Board will insure operational efficiency by developing partnerships between school administration, staff, school families and other stakeholders.

1. A student retention rate of 80% will be maintained each year.	1. Annual review of previous year's student body using Power School to compare with current year.	1. Comparing one year's group to the previous.	1. School administration will develop chart and graph Power Point presentation.	1. Reviewed at the October Board meeting based on Count Day results.	
2. Parent Satisfaction surveys administered 3 times/year at P-T conferences will yield an average of 3.0-4.0 on a 4.0 scale.	Parents will be encouraged to complete the survey at each P-T conference on the computer so Board will get immediate feedback.	2. During the 2011-2012 school year the average was 3.59 on a 4.0 scale.	2. Technology teachers will be available in the computer labs to allow parents access to the survey.	2. Results will be reviewed at the Board meeting following the P-T conference.	
3. Staff Satisfaction surveys will show an average of 3.0-4.0 on a 4.0 scale.	3. Staff will be given an anonymous survey in May of each school year to complete on line during a prep period.	3. During the 2011-2012 school year the staff survey average was 3.19 on a 4.0 scale.	3. Teachers will be given access to Survey Monkey in order to complete the survey.	Results will be reviewed at the June Board meeting.	

FINANCIAL VIABILITY

achievement.

The Board will have at least two opportunities to help develop the annual school budget before it is adopted.	Board meeting minutes will provide evidence of at least two opportunities for Board input into the development of the annual budget.	The "Annual Budget Review Process" calendar will insure that the Board will meet the goal of at least two opportunities to help develop the annual school budget.	The Board treasurer, in collaboration with the school administration and business manager, will develop a 16 month calendar on the budget review process.	Refer to the Board's "Annual Budget Review Process" calendar.	
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SCHOOL IMPROVEMENT

The Board, in conjunction with the school administration, will approve and monitor the School Improvement Plan (SIP) submitted to the MDE on an annual basis.

The Academy will use a comprehensive assessment system based upon clearly defined performance measures that yield valid and reliable results.	Based upon the growth model of "one year's growth for one year in school" using Global Scholar (gradeK-7) and EPAC (8-11) 90% of students will show at least one year's growth.	By using SLO's (Suggested Learning Objectives) from Global Scholar (grades K-7) and EPAC (grades 8-11) reports, teachers will be able to pinpoint areas of weakness within the curriculum or with individual students to help assure meeting the goal.	90% or more of our students will show one year's growth in one year based upon Global Scholar (grades K-7) and EPAC (grades 8-11), this will be monitored throughout the year by the building administrator and or the curriculum coordinator.	The assessments will be evaluated 2-3 times throughout the year depending upon how often the assessment is administered.	
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Goals are based upon FSU Reauthorization Review dated October 25-26, 2010. The Plan will be reviewed and modified based upon the results of the Reauthorization Review scheduled for October 29-30, 2012.